



## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### TEACHER EVALUATION BY THE STUDENT -2023-2024

#### *Analysis:*

A meeting of HoDs with the Principal was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory. The faculty cultivate a constructive and dynamic classroom ambiance, promoting active student involvement and contribution. Faculty exhibit a profound mastery of the subject area, adeptly communicating intricate concepts to students. Teachers establish a positive connection with students, displaying understanding and offering assistance as necessary.

#### *Action Taken Report*

The students have shown an overall satisfaction with the faculty teaching and interaction as well as the way the departments conduct their courses.

Recommendations were given by the IQAC to integrate a wider range of instructional methods including tiered assignments, flexible grouping, and use of diverse instructional resources, in order to cater to the varying learning needs present in the classroom.

IQAC also recommended to make use of online portals for enhancing teachers' knowledge and skill in new areas of methodology of teaching with advanced psychological approach. IQAC realised the limitation of the government colleges regarding the concept of long term mentorship and follow up given to students in building their career. Annual transfer of teachers affects the practicality of this concept. The IQAC recommended to use social media platforms for creating long term mentor mentee relationship even after the teacher gets transferred to another institution. The suggestion of creating an official page of the institution in any of the social media platforms which is meant for mentoring may be a practical solution. To enhance to efficiency of the teacher community IQAC also suggested to carry out mental and physical well being sessions for teachers in the college.



*Signature*



## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### STUDENT'S FEEDBACK ON SYLLABUS-2023-2024

#### **Analysis**

A meeting of HoDs with the Principal was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- Few of the students observed that the curriculum was meticulously structured and straightforward to peruse, augmenting their comprehension of the course's framework and obligations.
- Few others expressed concern over the management of the syllabus within the time given.

#### ***Action Taken Report***

The difficulty expressed by students in covering a vast syllabus was conveyed to the concerned BoS members. Faculty were asked to communicate to the BoS as well as participate in revision/restructuring of syllabus at various points of time.

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## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### TEACHER'S FEEDBACK ON SYLLABUS-2023-2024

A meeting of HoDs with the Principal was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- At meetings and discussions, the faculty suggested modifications in the syllabus to make it easier for the students to grasp.
- The vastness of the syllabus was a dampener to the learning objectives and curriculum standards of the course.
- The syllabus was found by a few others to be in strong alignment with curriculum requirements and learning outcomes.

#### *Action Taken Report*

Syllabus related concerns were taken up with the concerned BoS. Integration of active learning methods was suggested by the IQAC. Faculty members were encouraged to take up ongoing assistance and professional development opportunities to maintain and further improve the quality of syllabi and teaching techniques.





## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### IQAC FEEDBACK-2023-2024

A meeting with the Principal, the HoDs and teaching, non teaching was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- Numerous participants expressed their satisfaction with the level of transparency in the operations of the IQAC and the consistent disclosure of its actions and initiatives.
- Multiple stakeholders have recognised the IQAC's effectiveness in implementing measures to improve quality.
- The IQAC's meticulous documenting of procedures, outputs, and achievements was pointed out by stakeholders, enhancing accountability and facilitating evidence-based decision-making.

#### *Areas requiring improvement:*

- Several participants expressed a wish for increased participation and consultation of stakeholders in the decision-making procedures of the IQAC, specifically concerning quality enhancement efforts and policy creation.
- Recommendations were made to improve the utilisation and analysis of data gathered by the IQAC in order to facilitate evidence-based decision-making and identify areas for improvement with greater efficiency.
- The importance of long-term strategic planning and ongoing monitoring was emphasized.

#### ***Action Taken Report***

- Improved involvement and communication with stakeholders.
- Implemented systematic feedback methods, and meetings to discuss, to collect input from stakeholders.

Continual monitoring and evaluation will be carried out to determine the effectiveness of these initiatives and identify other areas for improvement. Measures to tackle identified areas for enhancement and elevate the overall efficiency and influence of quality assurance and improvement endeavours at the college were ensured. By integrating stakeholder input and feedback, the IQAC is more effectively positioned to fulfil its purpose of fostering a culture of quality and ongoing enhancement.

*ABM*





## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### INSTITUTIONAL FEEDBACK--2023-2024

A meeting with the Principal, the HoDs and teaching, non teaching was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- Numerous students reported contentment with the institution's education quality, highlighting the expertise of the professors, state-of-the-art facilities, and a wide array of academic programmes.
- Many participants expressed their satisfaction with the accessibility and efficacy of the student support services, which encompass counselling, academic guidance and extracurricular activities.
- Most students expressed satisfaction with the sufficiency and ease of access to campus infrastructure and resources, including libraries, laboratories, computer facilities, and recreational places.
- Enhancing accessibility and inclusivity for students with disabilities, unique learning requirements, or marginalised backgrounds was suggested.
- Enhancing career counselling opportunities in the campus was also suggested. A substantial proportion of students emphasised the necessity for more access to and assistance with career readiness and employability, such as internships, industry networking, skill enhancement seminars, and career guidance services.

#### *Action Taken Report*

- Implemented several communication channels, including social media updates, meetings and discussions, to effectively inform students on institutional policies, procedures, and developments.
- Enhanced provisions for students with varied learning requirements or disadvantaged backgrounds.
- Resolved to engage in partnerships with industry stakeholders to facilitate internship opportunities, guest lectures, and networking events aimed at enriching students' exposure to practical experiences and professional trajectories.
- Departments offer comprehensive career counselling, including resume-building seminars and job placement aid, to help student's smoothly transition from academics to the workforce. Resolved to improve it.

Continual monitoring and evaluation will be carried out to determine the effectiveness of these activities and identify additional areas for improvement based on student requirements and preferences.



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