



## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### TEACHER EVALUATION BY THE STUDENT-2021-2022

#### *Analysis:*

The feedbacks of various departments were assessed by the college council and the analysis was found satisfactory. The faculty cultivate a constructive and dynamic classroom ambiance, promoting active student involvement and contribution. Faculty exhibit a profound mastery of the subject area, adeptly communicating intricate concepts to students. Teachers establish a positive connection with students, displaying understanding and offering assistance as necessary.

#### *Action Taken Report*

The students have shown an overall satisfaction with the faculty teaching and interaction as well as the way the departments conduct their courses. The IQAC recommended the incorporation of multiple teaching strategies to address the differing learning demands within the classroom.



*Bhram*



## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### STUDENT'S FEEDBACK ON SYLLABUS-2021-2022

#### **Analysis**

The feedbacks of various departments were assessed by the Principal and the faculty along with the IQAC. The feedback analysis is satisfactory.

- Some students said that the curriculum was well organised and easy to understand, which helped them understand the course's structure and responsibilities.
- Others were worried about how the material would be managed in the time allotted.

#### ***Action Taken Report***

The students' complaints about how hard it was to cover such a large course were shared with the relevant BoS members. Faculty were also asked to talk to the BoS and help revise and restructure the course on a number of occasions.



A handwritten signature in blue ink, appearing to be "A. S. M. S.", written over a horizontal line.



## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### TEACHER'S FEEDBACK ON SYLLABUS-2021-2022

A meeting of HoDs with the Principal was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- At meetings and discussions, the faculty suggested modifications in the syllabus to make it easier for the students to grasp.

#### *Action Taken Report*

Faculty members were urged to keep getting help and professional development opportunities to keep and improve the quality of their lessons and lessons plans.

A handwritten signature in blue ink, appearing to be 'B. Prasad'.





## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### IQAC FEEDBACK-2021-2022

A meeting with the Principal, the HoDs and teaching, non teaching was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- Numerous participants expressed their satisfaction with the level of transparency in the operations of the IQAC and the consistent disclosure of its actions and initiatives.
- Multiple stakeholders have recognised the IQAC's effectiveness in implementing measures to improve quality.
- The IQAC's meticulous documenting of procedures, outputs, and achievements was pointed out by stakeholders, enhancing accountability and facilitating evidence-based decision-making.

#### *Areas requiring improvement:*

- Several participants expressed a wish for increased participation and consultation of stakeholders in the decision-making procedures of the IQAC, specifically concerning quality enhancement efforts and policy creation.
- Recommendations were made to improve the utilisation and analysis of data gathered by the IQAC in order to facilitate evidence-based decision-making and identify areas for improvement with greater efficiency.
- The importance of long-term strategic planning and ongoing monitoring was emphasized.

#### ***Action Taken Report***

- Improved involvement and communication with stakeholders.
- Implemented systematic feedback methods, and meetings to discuss, to collect input from stakeholders.

Continual monitoring and evaluation will be carried out to determine the effectiveness of these initiatives and identify other areas for improvement. Measures to tackle identified areas for enhancement and elevate the overall efficiency and influence of quality assurance and improvement endeavours at the college were ensured. By integrating stakeholder input and feedback, the IQAC is more effectively positioned to fulfil its purpose of fostering a culture of quality and ongoing enhancement.

*ABM*





## GOVERNMENT COLLEGE MOKERI, KOZHIKODE

### INSTITUTIONAL FEEDBACK-2021-2022

A meeting with the Principal, the HoDs and teaching, non teaching was held and the feedbacks of various departments were assessed. The feedback analysis is satisfactory.

- A lot of students were happy with the level of education at the institution
- A lot of participants were happy with how easy it was to get to and how well the student support services worked
- Most of the students were happy with how easy it was to get to and use the campus's facilities and tools.
- It was suggested that the campus should make things easier for students with disabilities, special learning needs, or backgrounds that aren't well-known.
- It was also suggested that the campus should offer more job counselling.

#### *Action Taken Report*

- Better supports for students with different learning needs or from disadvantaged backgrounds.
- Decided to work together with people in the business to make internships easier to find.
- Departments give full career counselling, such as seminars on how to make a resume and help finding a job, to help students make a smooth transition from school to work.

Monitoring and evaluating these activities will be done all the time to see how well they're working and to find more ways to make them better based on what the students want and need.

