

GOVERNEMNT COLLEGE MOKERI, CALICUT, KERALA.

INSTITUTIONAL PERSPECTIVE PLAN (2016-2040)

1. Institutional Profile

| Name | Govt. College Mokeri. | | |
|----------------------------|---|---|-------------------------|
| Head of the Institution | Sri. Ashraf Koilothan Kand | iyil | |
| Contact Deails | Cell: 9447318772 | Email: mokericollege@yahoo.co.in | Office: 0496 2587215 |
| College Web Site | https://govtcollegemokeri.a | | AISHE Code: C8030 |
| IQAC Co- Ordinator | Dr. Arunlal K Asso. Prof. of English | Email: iqacgcmokeri@gmail.com | Mob: 9744949790 |
| NAAC Co- Ordinator | Sri. Sajeesh Kumar VK Asst. Prof. of Mathematics | Email: iqacgcmokeri@gmail.com | Mob:9746244060 |
| NEP Co-Ordinator | Dr. Liakath Ali Professor of Arabic | liyaqath999@gmail.com | Mob: 9995268887 |
| Research Co- ordinator | Dr. Sunitha Sreenivas C Professor of English | Email. sunita.srinivas@gmail.com | Mob: 9656531550 |
| NAAC | 1st Cycle: 21-05-2006 | B Grade with 71.05 Score | |
| Accreditation Status | 2 nd Cycle: 22-02-2017 | B+ Grade with 2.60 Score. | |
| Financial Status | Government College | | |
| | 1. Short Term | Centre of Excellence under UC | GC. |
| | 2. Mid Term | Academic Autonomy | |
| Goals | 3. Long Term | Aim to evolve into a center of holistic and interdisciplinary education. Foster growth across all aspects of human development: intellectual, aesthetic, social, physical, emotional, and moral. Nurture these dimensions in an integrated and balanced way, producing well-rounded individuals equipped for life's challenges. | |

2. SWOC Analysis

The institution has as its strength the following:

A well-defined vision and honorable mission for education. This provides clear direction
and purpose, guiding all activities and decisions within the organization.

- An administrative system that is supportive, friendly, and encourages active
 participation. This creates a positive work environment and fosters engagement among staff
 and students.
- A dedicated team, including an experienced and diligent Principal, as well as hard-working teaching and non-teaching personnel. The presence of an experienced and diligent Principal, along with hard-working teaching and non-teaching personnel, indicates a strong human resource base.
- A congenial and amicable ambiance fosters collaboration between educators and learners. This supportive atmosphere promotes harmony and tolerance and is conducive to effective learning and personal growth.
- The immediate community, alumni, and PTA provide robust support and acceptance, pointing towards the ongoing engagement with stakeholders.
- The campus is environmentally friendly and free from pollution, contributing to student well-being and environmental awareness.
- Continuously improving infrastructure that provides up-to-date facilities for learning and research.
- Add on Courses, training in soft skills, and personality development programmes are offered to enhance student employability and address the crucial link between education and career prospects.
- Tutorial session and Remedial classes for the benefit of the students
- Provides government scholarships to increase the accessibility of education for the disadvantaged.
- Emphasises gender equality and provides inclusive and value-based education to empower and enlighten students.
- A significant focus on community engagement, social service, and value-based education alongside conventional classroom instruction in its commitment to holistic student development.
- A well-equipped library with a wide range of books, journals, magazines, and electronic resources supports academic research and learning.
- Student participation in eco-friendly initiatives through the National Service Scheme (NSS) fosters environmental responsibility and leadership skills.
- Research-orientated interdisciplinary teaching-learning approach
- ICT integrated teaching-learning
- Implementation of government initiatives like SSP, ASAP, EWYL, Hunger Free Campus
- Committed to environmental sustainability
- Disabled friendly campus equipped with ramps

Weakness

- The land area is inadequate for expansion of infrastructure
- Insufficient national and international linkages.
- The College's remote location limits the range of consultancy services that can be provided.
- Limited career oriented/ skill development programmes and fewer placement opportunities.
- Lack of vocational and job oriented courses
- Dependence on government funding. Financial constraints for the implementation of programmes.
- Lack of Income generation from consultancy services
- Restricted independence in the creation/alteration of the curriculum.
- The transfer and ongoing shifts in the existing faculty organisation.
- Limited number of postgraduate courses available.
- Insufficient academic freedom to initiate new courses.
- Inadequate funding for scientific/research projects
- Limited partnerships with industry



 The growing prevalence of online education, open universities and international institutions entering the market could pose a threat to student enrollment.

Opportunities

The College can ascend to the rank of a Centre of Excellence.

- Potential to develop more industry partnerships and internships.
- Room for further integration of technology in curriculum and administration.
- Potential to encourage more research activities despite funding challenges.
- Expand existing community engagement into comprehensive outreach programs.
- Leverage technology to overcome the limitations of its remote location.
- Develop unique interdisciplinary courses within the constraints of limited academic freedom.
- Additional supplementary courses and specialized certificate/diploma programs to enhance job prospects and marketability.
- Opportunities for collaboration with scientists and faculty from renowned universities and institutions for research purposes.
- Strengthen alumni relations for placements and potential funding.
- Acquire adequate financial resources from funding agencies for the expansion of infrastructure facilities.
- Utilise the eco-friendly campus for specialised programs or research.
- To conduct campus recruitment drives.
- Start additional postgraduate programs.
- Initiate novel value-added and skill development courses.
- Promote student engagement in online platforms such as MOOCs, SWAYAM, and NPTEL, and develop robust online learning capabilities, expanding its reach and flexibility.
- Offer specialized indoor and outdoor sports training for students interested in pursuing a professional career in athletics.
- Collaboration on interdisciplinary research initiatives with neighbouring universities and institutions.
- The environment-friendly campus and NSS, CoK initiatives will lay the groundwork for the
 institution to grow its environmental programs and possibly establish itself as a pioneer in
 sustainability teaching.

Challenges

- While expanding infrastructure and courses, maintain focus on quality and sustainability.
- Implement strategies to ensure all students can access and benefit from new technologies.
- Infrastructure expansion to initiate the implementation of additional courses.
- Leverage industry partnerships for curriculum development, internships, and research opportunities.
- Promoting consultancy service
- To strengthen the institution's efforts in career guidance and placement of students.
- Develop flexible teaching methods that cater to diverse student backgrounds and learning styles.
- Equity challenges, i.e. the widening gap between students due to digital and socio-economic disparities.
- Availing funds from Governmental/Non-governmental agencies for quality research and overall growth of the institution.
- To maximise the utilisation of the campus by expanding the currently utilised area.
- Technological obsolescence, as rapid changes in technology quickly outdate new implementations.

- Align research initiatives with industry needs and funding opportunities.
- Regularly assess the effectiveness and relevance of new courses and technologies.
- Limited allocation of resources for research
- · Enrolment fluctuations
- Acquiring resources by means of initiatives or grants
- Partnerships with renowned companies in the industry
- Develop a robust financial model that balances expansion with long-term sustainability.
- Engage the local community and alumni in supporting and benefiting from institutional growth.

3. Vision and Mission

Vision:

Educating the mind for the pursuit of truth.

Mission:

- 1. Improve the status of the rural and socially marginalized through education.
- 2. Mould the youth into responsible citizens of tomorrow.
- 3. Help students gain unswerving confidence in them and faith in virtuous thought.
- 4. Help develop a humane outlook and a strong civic sense.
- 5. Help think clearly and critically and communicate effectively.
- 6. Help develop an understanding of the unity of all knowledge including religion.
- 7. Help develop a global vision.
- 8. Help promote a liberal social outlook and ethical view of progress and an enriched inner life.

4. Significant Achievements during 2016-2024.

4.1 Major infrastructural achievements and new initiatives are as under.

| Sl. No | Project | Cost | Academic Year | |
|--------|--|-----------------------------------|---------------|--|
| 1 | Modernization of Office | Rs. 7,99,847. | | |
| 2 | History Museum Construction | Rs. 5,46,685. | 2016-17 | |
| 3 | Tiling of PG class | Rs. 3,94,998. | | |
| 4 | Installation of IT Grid | Rs. 73,840. | | |
| 5 | Improvement in Auditorium Rs. 5,78,460. FacilitiesPurchase of sound system, generator and wooden works | | 2017.10 | |
| 6 | Improvements in the sports facilities of the college | Rs. 1,497, 758. | 2017-18 | |
| 7 | Digitalization of Library | Rs. 2,440,210. | | |
| 8 | Infrastructure development-Purchase of Furniture | Rs. 1,89,584. | | |
| 9 | Library Supporting Facilities | Rs. 2,96,000. | | |
| 10 | Jeevani Councelling Center | Started and continuing till date. | 2018-19 | |
| 11 | Development of Lab and Library | Rs. 8,83,491. | | |
| 12 | Constructin of 3 Class Rooms in new block | Rs. 38.8 Lakh | 2019-20 | |
| 13 | Scielce Lab Construction | Rs. 15 Lakh | | |
| 14 | Play Ground | Rs. 5,23,546. | | |

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| 15 | Purchase of IT equipments and Lab items including EDUSAT | Rs. 1,623,648. | |
|----|--|---|---------|
| 16 | Canteen Work | Rs. 13 Lakh | 2020-21 |
| 17 | B Block Road | Rs. 10 Lakh | 2020-21 |
| 18 | 3 Storied Library Block(KIIFB Fund—Partially handovered) | Rs. 7.699 Cr. | |
| 19 | EWYL(Earn While You Learn) Project Started | Rs. 4,39,144. | |
| 20 | Purcahse of IT equipments | Rs. 2,66,634. | |
| 21 | Sports Related Developments | Rs. 2,49,884. | 2021-22 |
| 22 | Play Ground and College Sign Board | Rs. 55 Lakh | |
| 23 | Library Development | Rs. 2,19,815. | |
| 24 | Borewell in the campus | Rs. 80,000. | |
| 25 | Hunger Free Campus project initiated | | |
| 26 | Upgradation of IT facilities | Rs. 1,939,178. | |
| 27 | Upgradation of Sports facilites | Rs. 2,74,380. | 2022-23 |
| 28 | Painting and Repair Works | Rs. 3,060,000. | |
| 29 | Furniture Purchase | Rs. 1,591,558. | |
| 30 | Solar Power Installation | 19.8 kwp solar grid tied invertor system | |
| 1 | Internal Road Construction (Work in the beginning stage) | Rs. 2. 26 Cr. | |
| 2 | Lab and IT upgradation | Rs. 4,260,805. | |
| 2 | Green Campus Initiative | Rs. 50,000. | 2023-24 |
| 3 | Auditorium Renovation(Work in the beginning stage) | Rs. 31 Lakh | 2023-24 |
| 4 | Rennovation and construction of 2 staff quoters (RUSA Fund) | Rs. 1.8 Cr. | |
| 5 | Plagiarism software-ithenticate | Authorized user | |
| 6 | Internal compound wall reconstruction and landscaping | Rs. 20 Lakh | |
| 7 | History Block and Toilet renovation I | Rs. 59 Lakh | |
| 3 | Principal's room and Office room renovation | Rs. 2,946,804. | 2024-25 |
|) | Setting up Library and Computer | Rs. 9,658,965. | |

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| | | additional ₹7,60,000 in 2024-25. In total, ₹9,658,965 was allocated for setting up the computer lab and library in the new block during 2024-25. |
|----|---|--|
| 10 | Purchasing of Computers and Electronic equipments in various departments. | Purchased all equipments as per demand. See items 20, 26,31,39 in the previous table. |

6. Plan of Actions for Onward Journey(Academic and Infrastructure)

| Sl. No | Outcome | Plan of Action | Expected Year of Implementati on |
|--------|--|---|---|
| 1. | Post Creation in the Dept. Of Chemistry. | Request given to Govt. Authorities | 2027 |
| 2. | Post Creation in the Dept. Of Econometrics and Data Management | Request given to Govt. Authorities | 2027 |
| 3. | Post Creation in the Dept. Of Computer Science | Request given to Govt. Authorities | 2027 |
| 5. | Academic and Administrative Block | Proposal submitted to DCE | 2026 |
| 6. | Ground and Pavalion | Proposal submitted to DCE | 2026 |
| 7. | Land Acquisition for further expansion | Started discussion with stake holders and MLA | 2028 |
| 8. | Starting up of new courses(both UG and PG) that suits current job scenario like M. Sc in Econometrics, Data Analytics, B.Sc and M. Sc in Computer Science, UG and PG in Cyber Forensic, M. Sc in Industrial Chemistry, MA History, MA in International Studies. | DCE | 2027 |
|) | Overhead water tank | Proposal given | 2029 |
| 10. | Purified drinking water supply through out the campus | Discussion started with ALUMNI | 2025 |
| 1. | All classes to be Smart class rooms | Proposal given to RUSA | 2025 |
| 2. | CCTV survilence through out the campus | Proposals given to DCE | 2025 |
| .3. | Wi-Fi enabled Campus | Proposals given to DCE | 2026 |
| 4. | 7 1 | Proposals given to DCE | 2027 |
| 5. | UGC Libratian Post creation | Proposal to be given | 2030 |
| | | Proposal given to DCE | 2026 |
| | TEHOVALION | | |

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| | block and car/ bike parking roofing | | |
|-----|--|---|-------|
| 18. | Financial Aid to students out reach programmes | Proposal to be given | 2028 |
| 19. | DST/FIST/SERB/NBHM Fundings | Proposal to be given | 2027 |
| 20. | Lauching of Moodle platform | Proposal to be given | 2026 |
| 21 | Conduct of faculty development programmes in BLOOMS'S Taxonomy :CO-PO mapping and its evaluation in each year. | Proposal to be given | 2026 |
| 22 | Software based evlaution of students, teachers and other academic works | Proposal to be given/ PTA | 2027 |
| 23 | Academic Autonomy | | 2030 |
| 24 | Regular Interaction with Industry people and Academicians | IQAC / DCE Fund | 2025 |
| 25 | Personality Development programmes / YOGA programmes on regular basis. | Proposals to be given. | 2026 |
| 26 | Martial arts training to Girls students on regular basis. | Women cell have to give proposal | 2025 |
| 27 | MOU with leading Industies and Academic Institutions. | Lead role from IQAC | 2025 |
| 28 | Establishing start ups/ Business Incubation Centres. | Request to be given to PM USHA. | 2029 |
| 29 | Conduct of National and International Seminars/ Workshops/ Expert Talks | Proposal to be given to UGC/ DCE/ Funding Agencies | 2025 |
| 30 | Boys Hostel and Women Amniety center. | Proposals given | 2030. |
| 31 | Demolishing the current toilets(both boys ang Girls) and construction of modern toilets. | Proposals to be given | 2030. |
| 32 | Empowering the studnets with courses from SWAYAM, NPTEL, Course Era, EdX like platforms. | Initiatives from IQAC | 2026. |
| 33 | Lift facility in all buildings | Proposal have to submit to DCE/PM USHA. | 2028 |
| 34 | Zero Waste – Plastic free campus | Thumboormuzhi project can be implemeted with the help of panchayat, so that food waste can be processed. Help of Haritha Karma Sena can be used to remove plastic wastes. | 2025 |
| 5 | E-waste free campus | Proper write off procedure must be implemented to remove e-wastes from the campus. | 2025 |

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7. Research and Developments.

| Sl. No | Outcome | Plan of Action | Expected Year of Implementation |
|--------|---|--|------------------------------------|
| 1 | All faculty having Ph. D. degree | Increase the number of research departments. | 2026 |
| 2 | Increase the number of research guides. | Each depatment sholud become research centres. | 2030 |
| 3 | Raise awareness about state-level, national, and industry-level funding agencies such as DST, DIT, SERB, UGC, etc., and encourage the preparation and submission of major and minor research proposals. | Initiatives from IQAC on regular basis. | 2025 |
| 4 | Purchase of reserch Journals. | Proposals given. | 2025 |
| | faculty's research by publishing their books with renowned | Presently we are publishing books by the local publishers. Target publishers like Springer, Elsever etc. IQAC have to take the initiative.Our faculty's books are currently published by local publishers. | 2026 |
| 6 | Reserach Journal | Research journal in Englih is on the way to getting ISSN number. Journal submitted for RNI registration. | 2026 |
| 7 | Scopus indexed research journal | We have to improve the quality of the research journal in English so that it get indexed in scopus. IQAC have to take the initiative. | 2030. |
| | Getting atleast one patent. | Making aware of the importance of patent in research. | 2030 |
| 9 I | nsututes. | Currently, we have two MOUs with research institutes. The IQAC should take the lead in increasing this number to at least five. | 2027 |

8. Industry Linkages.

| Sl. No | Outcome | Plan of Action | Expected Year |
|--------|---|---|------------------|
| 1 | To start at least 2 startups with the help of business incubation | Commerce and Econometrics Dept have to take the teach COLLEGE | |

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| | centre. | | |
|----|----------------------------|--|------|
| 2. | Consulation | Empower the faculty to address the local needs of the industry. | 2029 |
| 3. | Interships of the students | Form MOUs with local industries to facilitate comprehensive opportunities for student internships, professional training, and job placements. | 2028 |
| 4. | Increase Employabillity | Placement drives have to be conducted with the help of various agencies like ASAP. P.SC, UPSC, SSC coaching have to be given. IQAC have the lead role. | 2025 |

9. ALUMNI involvement in the Development.

| Sl. No | Outcome | Plan of Action | Expected Year |
|--------|--|--|---------------|
| 1 | Infrastructure improvement | Well placed alumnus can contribute towards infrastrue development. Identify such persons/ group of persons. Collective effort is also appreciated. | 2024 |
| 2 | Academic improvement | Endowment cash awards can be established to recognize and reward students for their outstanding performance. | 2025 |
| 3 | Meritorious Awards to students of each department. | Alumni group of each department can conribute towards this. HoD s of each department has the lead role. | 2025 |
| 4 | Website exclusive to Alumni. | An exclusive website has to be lauched with a database support. | 2028 |
| 5 | Get-together | Once in each year. The secretary and presedent has the lead role. | 2024 |
| 6 | Officialy Registred Alumni | Bylaw should be registred. | 2024 |
| | deserved students | Alumni, in collaboration with parents and teachers, can identify deserving students and provide financial aid to help them navigate difficult times. | 2025 |

10. Outreach / Community Services.

| Sl. No | Outcome | Plan of Action | Expected Year |
|--------|---|---|---------------|
| 1 | Adoption of the Colonies nearby. | NSS and CoK will take lead role to execute this. | 2025 |
| 2 | Voluntary services to areas affected by natural calamities. | NSS and CoK can co-odinate the action. | 2024 |
| 3 | Construction of houses to the poors. | With the support of students and financial backing from alumni, teachers, and the | 2025 |

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| | | community, NSS and CoK can successfully implement this project. | |
|---|------------------------------|--|------|
| 4 | Computer Centre | The art of facility computer centre can be utilised to conduct various National and State level online exams. | 2025 |
| 5 | Water testing centre | Chemistry lab be a local centre for water testing services. HoD chemistry has to take the lead role. | 2025 |
| 6 | Soap making/ led bulb repair | Students trained in EWYL project can be utilized to the successful completion of this project. | 2025 |
| 6 | Counselling Centre | The counsellor appointed in the Jeevani Project can extend the service to the public nearby. Government need to approve the project. | 2025 |



| | Lab | | |
|----|--------------------------------|----------------------------------|--|
| 40 | IT purchase | Rs. 7,60,000. | |
| 41 | Tranformer to Library Block | Santion granted. Order awaiting. | |
| 42 | Repayment of Electricity Bills | Rs. 4 Lakh | |
| 43 | New Gate to College | Construction going on. | |

4.2 Major Academic Achievements from 2018-2024

| Sl. No | Course | Started Year | |
|--------|--|--------------|--|
| 1 | B. Sc. Chemistry with Mathematics and Physics as Complementary Subjects. | 2018 | |
| | B.A. Econometrics and Data Management with Statistics and Compueter Science as complementary Subjects. | 2021 | |
| 3. | M. Com(Finance) | 2018 | |

5. Analysis based on the 5 year strategic Plan(infrastructure) submitted to DCE in 21-9-2021.

| Sl. No | Project Name | Amount | Status |
|--------|--|----------------|--|
| 1. | Academic and Administrative Block | Rs. 4.3 Cr | Sanction Awaiting |
| 2 | Boys Hostel | Rs. 3.75 Cr | Sanction Awaiting |
| 3. | Rectification and consruction of Compound Wall | Rs. 1.4 Cr | Internal compound wall reconstruction going on. |
| 4. | Formation of College Ground and Pavalion. | Rs. 1.85 Cr | College ground work completed |
| 5. | Construction of internal Road | Rs. 3.15 Cr | Sanctioned Rs. 2.26 Cr and PWD tender given. Initial work started. |
| 6. | Rennovation of College Auditorium | Rs. 49 Lakh | Sanctioned Rs. 31 Lakh and PWD tender given. Work will start soon. |
| 7. | Water Supply-Borewell and Overhead Tank | Rs. 50 Lakh | Borewell established. Sanction awaiting for overhead tank. |
| 8. | Painting and repair works of existing college buildings. | Rs. 68 Lakh | 1. Renovation work completed using RUSA fund (80 Lakhs) 2. Painting and rapair works completed using 30.6 Lakh (Main Block) 3. History Block and Toilet RenovaionSanctioned an amount of Rs. 59 Lakh. Work order given to Nirmithi Kendra. |
| 9. | Setting up of computer Lab | Rs. 37.92 Lakh | A state-of-the-art computer lab with 75 systems was established in the Library block with an investment of ₹4,260,805 during 2023-24 and an |

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