



GOVERNMENT COLLEGE MOKERI, KOZHIKODE

Mechanism of Internal/External Examinations

The institution follows a transparent and fair internal assessment mechanism that ensures that students are evaluated based on clear criteria and that the process is accessible and understandable to all stakeholders, including students, faculty, and administrators. Internal assessments include periodic tests, assignments, seminars, presentations, and practical work. External exams follow a standard process (based on the norms set by the affiliating university) where exam schedules, evaluation methods, grievance redressal processes are clearly communicated. An effective grievance redressal mechanism addresses the student concerns related to assessments, and attendance. The institution has a Grievance Redressal Committee, which includes representatives from faculty, administration, and student bodies. This ensures a balanced and fair resolution process. The Committee ensures transparency and accountability in the system.

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GOVERNMENT COLLEGE MOKERI, KOZHIKODE

RUBRICS

B.A/BSc./B.B.A Degree Programs (Affiliated to the University of Calicut)

The college follows the Regulations of Choice Based Credit Semester System (2019) for UG curriculum implemented by the University of Calicut, as per the directions of Governing Council of the Kerala State Higher Education Council.

Scheme of Evaluation

The evaluation scheme for each course contains two parts: Internal Evaluation and External Evaluation.

Internal Evaluation

20% of the total marks in each course are for internal evaluation.

Components of Internal Evaluation

Sl No	Components	Marks (For Courses with Max. Marks 75)	Marks (For Courses with Max. Marks 100)
1	Class Participation (Attendance)	3	4
2	Assignment	3	4
3	Seminar	3	4
4	Test paper	6	8
Total		15	20

% of Class Room Par-ticipation (Attendance)	Out of 3 (Maximum in- ternal marks is 15)	Out of 4 (Maximum in- ternal marks is 20)
$50\% \leq CRP < 75\%$	1	1
$75\% \leq CRP < 85\%$	2	2
85% and above	3	4

Range of Marks in test paper (TP)	Out of 6 (Maximum in- ternal marks is 15)	Out of 8 (Maximum in- ternal marks is 20)
Less than 35%	1	1
$35\% \leq TP < 45\%$	2	2
$45\% \leq TP < 55\%$	3	3
$55\% \leq TP < 65\%$	4	4
$65\% \leq TP < 85\%$	5	6
$85\% \leq TP \leq 100\%$	6	8

Evaluation of Project

Every student of a UG degree programme has to work on a project of 2 credits under the supervision of a faculty member



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The evaluation of the project is be done at two stages:

- Internal Assessment (supervising teachers assess the project and award internal Mark.
- External evaluation (external examiner appointed by the University)

Grade for the project is awarded to candidates, combining the internal and external marks.

Pattern of Question Paper for University Examinations

	For Courses with Max. External Marks 80 (2.5 Hrs)	For Courses with Max. External Marks 60 (2 Hrs)
Section A	Short answer type carries 2 marks each-15 questions Ceiling - 25	Short answer type carries 2 marks each-12 questions Ceiling - 20
Section B	Paragraph/Problem type- carries 5 marks each - 8 questions Ceiling - 35	Paragraph/Problem type- carries 5 marks each - 7 questions Ceiling - 30
Section C	Essay type carries 10 marks (2 out of 4) $2 \times 10 = 20$	Essay type carries 10 marks (1 out of 2) $1 \times 10 = 10$
Total	80	60



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M.A/M.Sc/M.Com. Programmes

The Scheme and Syllabus of M.A/MSc/M.Com Programmes in accordance with CBCSS PG Regulations 2019, was implemented in the University of Calicut with effect from 2019 Admissions onwards.

Programme Structure

The programme includes three types of courses, viz. Core courses, Elective courses and Audited Courses. Core courses should generally be offered by the parent department concerned. Elective Courses and Audited Courses are offered by the parent departments and/or other departments. A Department shall come forward to offer more and more Elective Courses and Audit Courses suitable for other Departments. There shall be a compulsory Project/Dissertation to be undertaken by all students.

Structure of the Programme

Programme Duration	4 Semesters
Accumulated Minimum Credits required for successful completion of programme	72
Minimum credits required from Core courses	48
Minimum credits required from Elective	16
Minimum credits required from compulsory project/dissertation	8
Minimum and maximum credits to be registered in a semester	16-24
Minimum attendance required	75%

Scheme of Evaluation

The evaluation scheme for each course in a PG program shall contain two parts.

- (a) **Internal Evaluation:** 20% Weightage
- (b) **External Evaluation:** 80% Weightage

Components of Internal Evaluation

Component	Marks
Attendance/classroom presentation	3
Seminar	5
Test Paper	8
Viva voce/Field work	4



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Total Marks	20
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Evaluation Of Project Work / Dissertation

The External and Internal evaluation of the Project Work is done based on the following criteria and weightages as detailed below :

Sl. No.	Components	Weightage Internal	Weightage External
1	Relevance of the Topic, State-ment of the problem	8	2
2	Methodology & Analysis	8	2
3	Quality of report and Presentation	8	2
4	Viva-Voce	16	4
Total		40	10

External / End Semester Evaluation (ESE)

The semester-end examinations in theory courses is conducted by the University with question papers set by external experts. The evaluation of the answer scripts is done by examiners based on a well-defined scheme of valuation.

Pattern of Questions For External:

Questions are set to assess the knowledge acquired, standard, and application of knowledge, application of knowledge in new situations, critical evaluation of knowledge and the ability to synthesize knowledge. Due weightage is given to each module based on content/teaching hours allotted to each module. A question paper is a judicious mix of short answer type, short essay type /problem solving type and long essay type questions. The question is prepared in such a way that the answers can be awarded A+, A, B, C, D, E Grades.

Direct Grading System

Direct Grading System based on a 10 – Point scale is used to evaluate the performance (External Examination of students)



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COURSE OUTCOME-PROGRAMME OUTCOME ASSESSMENT AND ATTAINMENT METHODS

Evaluation Methods	Process
Internal Assessment Tests	Internal Assessment Tests are conducted per semester to evaluate the attainment of course outcomes.
Assignments & Tutorials	The tutorials and assignments are given to the students based on the subject nature. Tutorial and Assignment sheets are prepared by the faculty members/mentors.
Continuous Assessment & Model Exam	The evaluation criteria is based on performance, viva-voce and record mark. The attainment of COs is calculated through continuous assessment and model practical performance.
Project	Hours per week are allotted to periodically monitor and evaluate the progress of the project using project rubrics. Viva-Voce is conducted at the end of the semester as per affiliating university's norms.
University Examination	At the end of each semester, final examination is conducted for Theory and Laboratory courses by the University, in which question paper covers the entire syllabus and all the Cos are covered in the question papers.
Result Analysis	Result Analysis is done by departments to understand the outcome.

Faculty member evaluates the Program Outcomes and Course Outcomes through Internal Assessment Tests, Assignments / Tutorial and Group Discussion.

- Internal Assessment Test
- Assignments
- Tutorials
- University Examination
- Performance
- Viva Voce
- Presentation
- Group Discussion



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Assignments / Tutorials are given periodically for the entire course to attain the specific POs. Internal Assessment Tests are conducted per semester to evaluate the student performance. University Examination is conducted once in a semester as per University Schedule.

Student Contribution in laboratory is evaluated based on the performance, Viva Voce, Presentation and Record Work. Model Practical examination is conducted. University Examination is conducted once in a semester as per University Schedule.

Supervisors are allotted for each student. Periodically to monitor and evaluate the progress of the project sessions are slotted. Viva-Voce is conducted at the end of the semester as per university schedule.

On completion of program, a feedback is obtained from each student about the entire program experience.

Project review is conducted every week to review the progress of the project and the second review will be conducted in the presence of an industry expert. Suggestions are given to the students for their continuous update and improvement. Evaluation of each review is based on the parameters discussed in teaching learning process.

Immediate Evaluation encompasses Internal Assessment for formative evaluation and an End Semester Examination for summative assessment. The internal assessment entails instructors assessing students' advancement in attaining Course Outcomes (CO) via internal examinations, assignments, seminars, group discussions, debates, projects, and field excursions. The End Semester Examination, administered by the affiliated University, evaluates cognitive abilities to measure Course Outcome achievement.

Indirect Assessment entails collecting feedback from external stakeholders, to assess the efficacy of educational programs in equipping students for the workforce. This input is generally acquired through direct surveys or interviews with employers, alumni, or representatives from pertinent sectors. The objective of indirect evaluation is to provide insights regarding the congruence between the educational program's learning outcomes and the expectations and requirements of employers and industry professionals. Managers and industries can offer useful input on the knowledge, abilities, and competencies exhibited by graduates of the educational program through direct surveys. This feedback may encompass evaluations of graduates' career preparation, their workplace performance, and the degree to which their education has equipped them for professional needs.

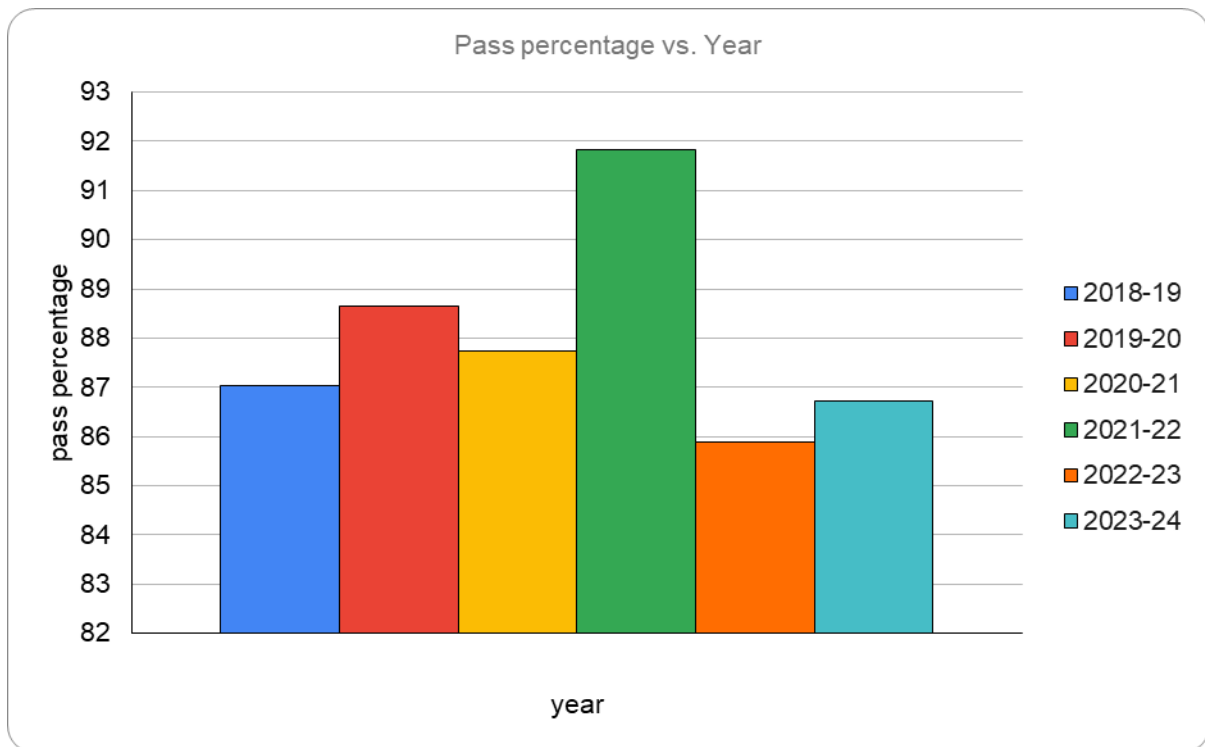
Assessment of CO, PSO/PO Achievement

Course designers are tasked with connecting Course Outcomes (COs) with Program Outcomes (POs) and evaluating the achievement of both. This evaluation occurs at both the course and program levels. The OBE committee establishes standards for CO and PO achievement to guarantee uniform and effective assessment of educational accomplishments. The alignment between COs and POs is demonstrated through their accomplishment and correlation.



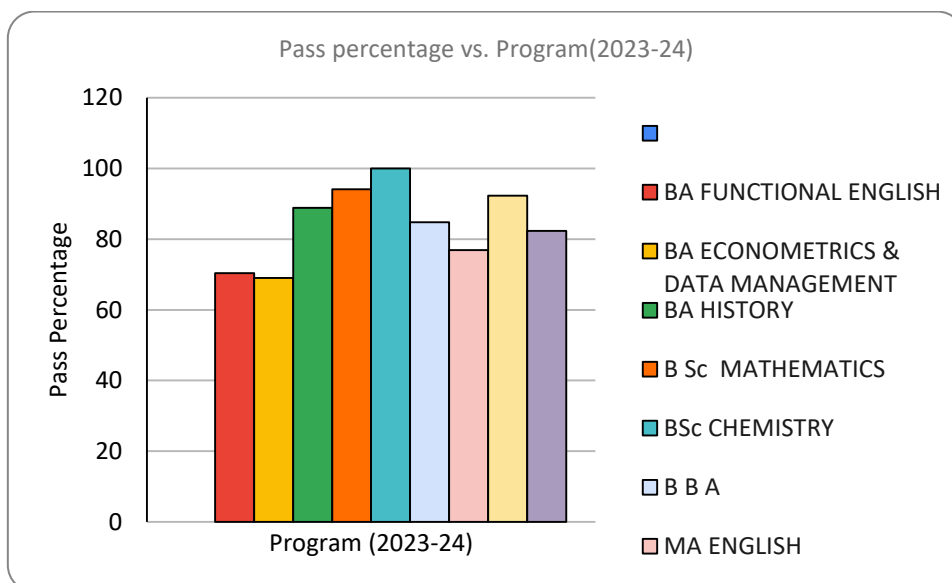
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Bar Diagram: Pass percentage



Pass Percentage of Students for the Academic Year 2023-24

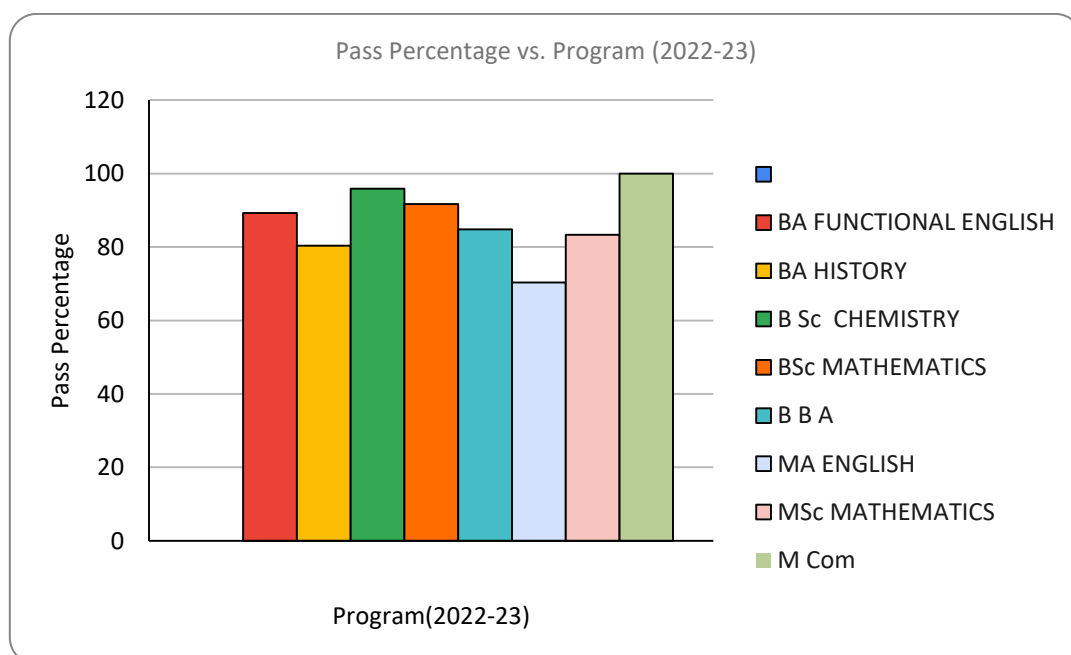
Programme name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA FUNCTIONAL ENGLISH	GCMUGFEN	27	19	70.37
BA HISTORY	GCMUGHIR	54	48	88.89
BSc MATHEMATICS	GCMUGMTS	34	32	94.12
BSc CHEMISTRY	GCMUGCHE	22	22	100
B B A	GCMUGBBA	46	39	84.78
BA Econometrics & Data Management	GCMUGEDM	42	29	69.05
MA ENGLISH	GCMPGENG	13	10	76.92
MSc MATHEMATICS	GCMPGMTH	13	12	92.31
M Com	GCMPGMCM	17	14	82.35
TOTAL		226	196	86.73



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Pass Percentage of Students for the Academic Year 2022-23

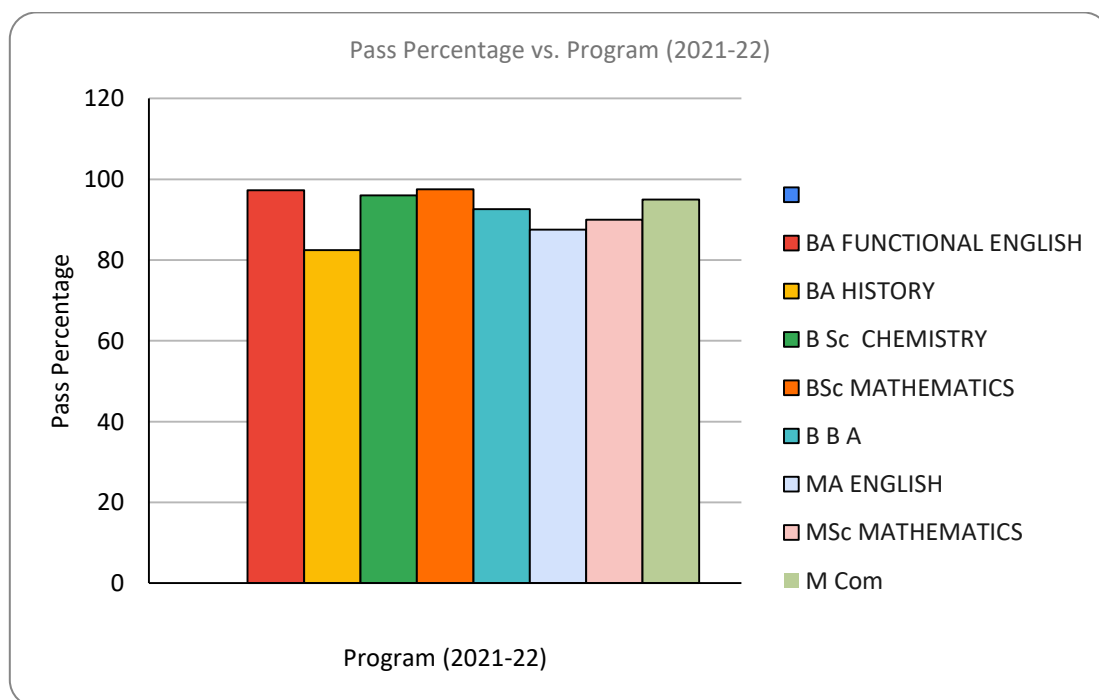
Programme name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA FUNCTIONAL ENGLISH	GCMUGFEN	28	25	89.29
BA HISTORY	GCMUGHIR	56	45	80.36
BSc MATHEMATICS	GCMUGMTS	36	33	91.67
BSc CHEMISTRY	GCMUGCHE	24	23	95.83
B B A	GCMUGBBA	46	39	84.78
MA ENGLISH	GCMPGENG	27	19	70.37
MSc MATHEMATICS	GCMPGMTH	18	15	83.33
M Com	GCMPGMCM	20	20	100
TOTAL		255	219	85.88



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Pass Percentage of Students for the Academic Year 2021-22

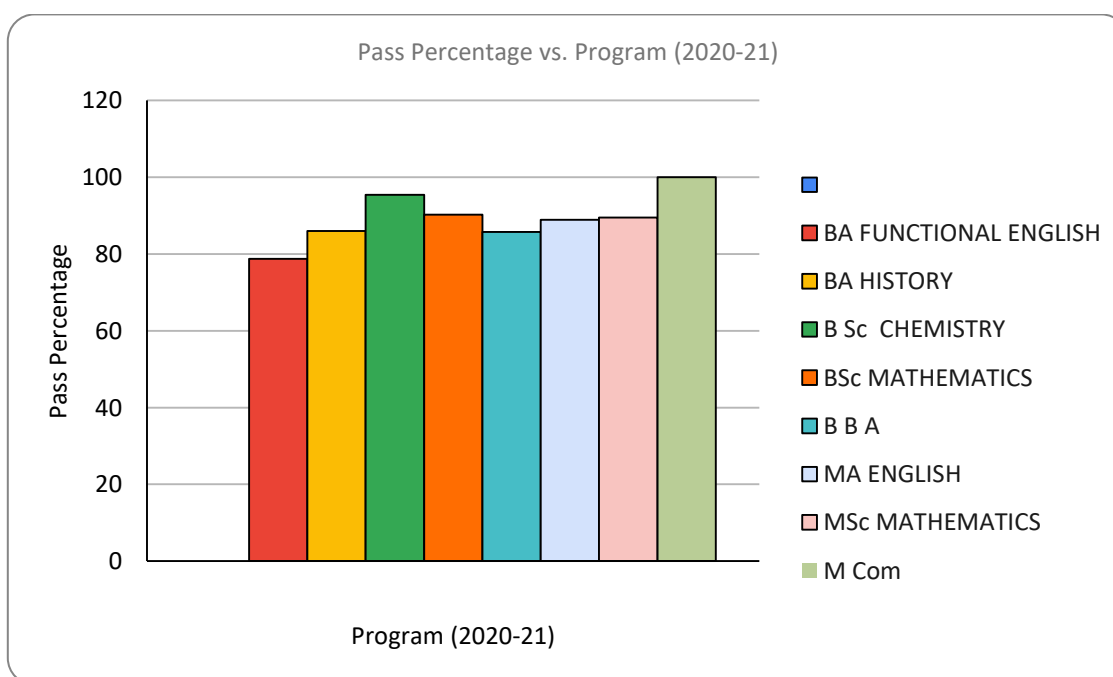
Programme name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA FUNCTIONAL ENGLISH	GCMUGFEN	37	36	97.3
BA HISTORY	GCMUGHIR	57	47	82.46
BSc MATHEMATICS	GCMUGMTS	40	39	97.5
BSc CHEMISTRY	GCMUGCHE	25	24	96
B B A	GCMUGBBA	54	50	92.59
MA ENGLISH	GCMPGENG	16	14	87.5
MSc MATHEMATICS	GCMPGMTH	20	18	90
M Com	GCMPGMCM	20	19	95
TOTAL		269	247	91.82



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Pass Percentage of Students for the Academic Year 2020-21

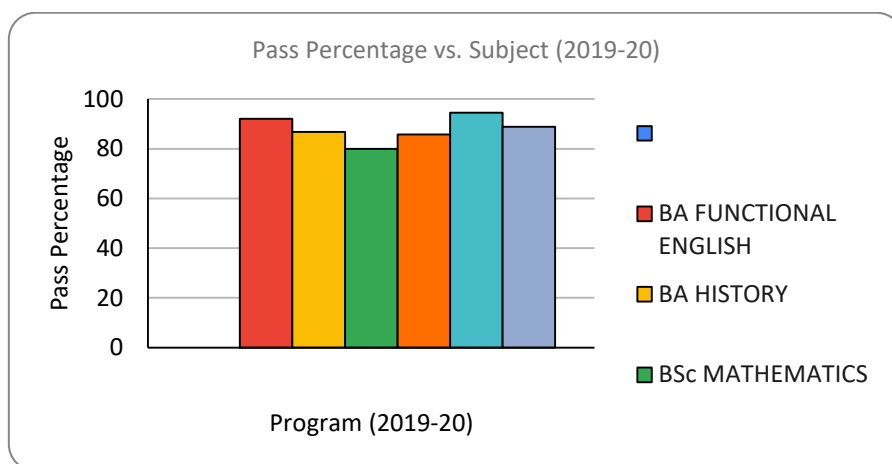
Programme name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA FUNCTIONAL ENGLISH	GCMUGFEN	33	26	78.79
BA HISTORY	GCMUGHIR	50	43	86
BSc MATHEMATICS	GCMUGMTS	41	37	90.24
B Sc CHEMISTRY	GCMUGCHE	22	21	95.45
B B A	GCMUGBBA	49	42	85.71
MA ENGLISH	GCMPGENG	18	16	88.89
MSc MATHEMATICS	GCMPGMTH	19	17	89.47
M Com	GCMPGMCM	13	13	100
TOTAL		245	215	87.76



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Pass Percentage of Students for the Academic Year 2019-20

Programme name	Program Code	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA FUNCTIONAL ENGLISH	GCMUGFEN	41	34	82.93
BA HISTORY	GCMUGHIR	58	49	84.48
BSc MATHEMATICS	GCMUGMTS	45	39	86.67
B B A	GCMUGBBA	48	45	93.75
MA ENGLISH	GCMPGENG	18	17	94.44
MSc MATHEMATICS	GCMPGMTH	15	14	93.33
M Com	GCMPGMCM	13	13	100
TOTAL		238	211	88.66



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